

getting
it right
for every child

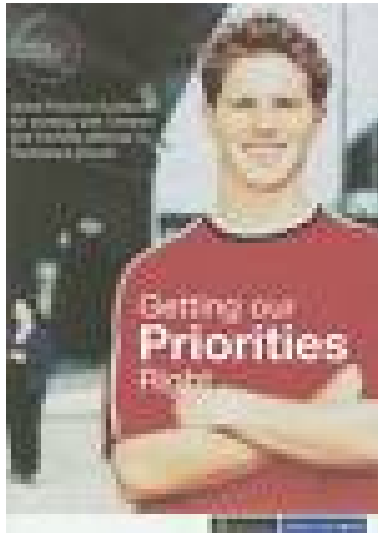
**Getting it Right.....
for every child affected by
substance misuse**

What does it mean to me ?

What have we done?

What are we learning?

How can we get better?



“ Reaching the children is very difficult. The children who say least are of most concern ”

(For Scotland's Children, Scottish Executive,
2001)

Knowing who to
Talk to?

Sharing
Information

Being aware of
Impact

Appropriate
Balance
Support /
protection



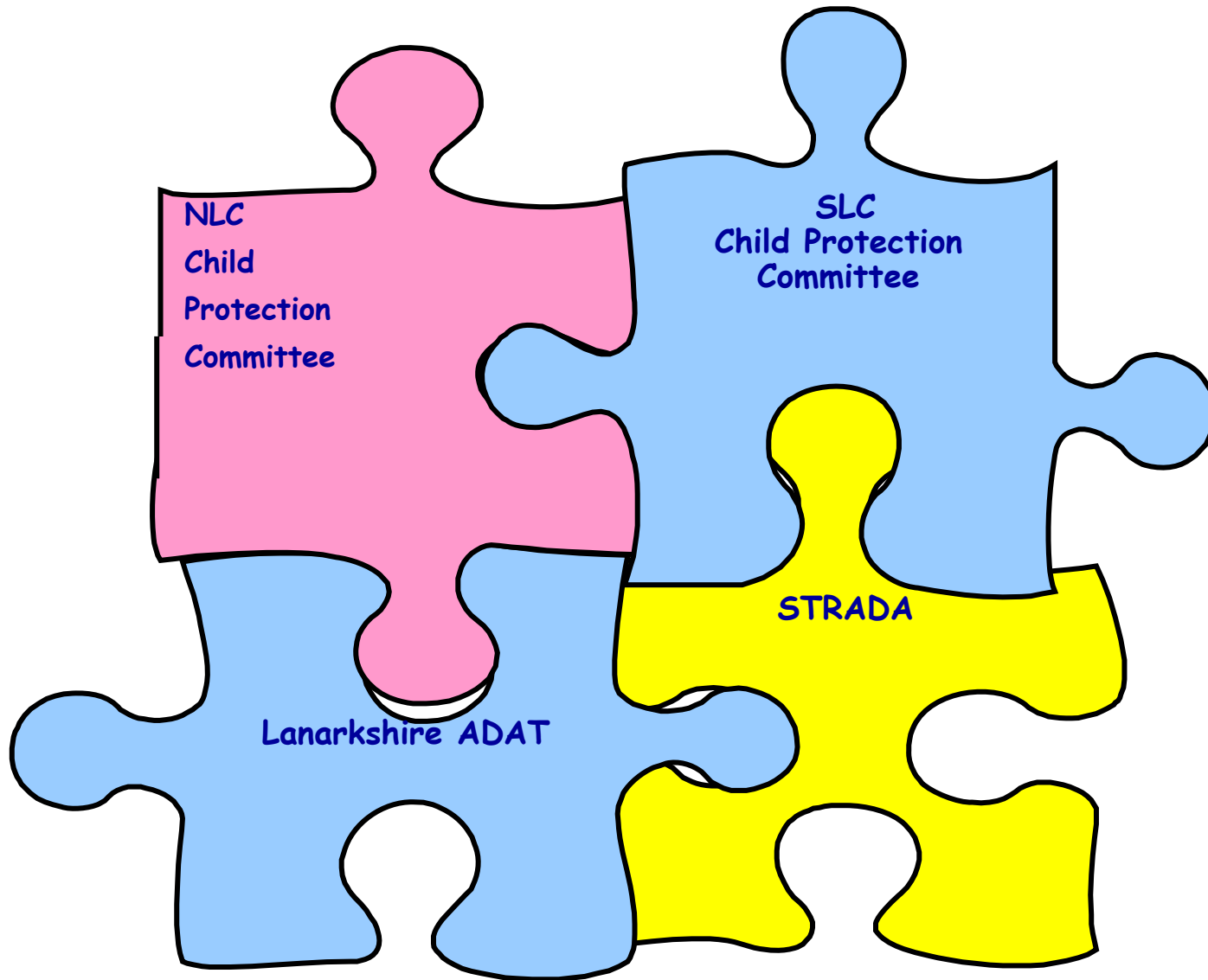
Understanding
Substance
Misuse

Vigilant to
Change

Being pro active -
Early
identification

Asking
questions
of self

A Partnership Formed (2002)



WORKPLAN



- Awareness Raising (Briefings)
- Practice Based Workshops
- Develop and Implement Protocol
 - *roles / responsibilities*
 - *agency expectations*
 - *connectors / collaboration*
 - *family support approach*
 - *vigilant to potential significant harm*

EVALUATION FINDINGS - POSITIVES

- valued by staff
- extent of briefings / training
- increased knowledge and awareness
- improved understanding of protocols
- strong ownership and sense of shared responsibilities
- greater confidence
- more open and meaningful communication and joint working

EVALUATION FINDINGS : CHALLENGES

- Training – preparation, follow up and delivery
- Knowledge of substance misuse
- Confidence
- Identifying and assessing risk
- Responsibility for Continuous Professional Development
- Isolation V Collaboration (Feeling supported)
- Outcomes V Process Driven Approaches
- Consistency

Room for Further Improvement

GOPR

**CHILD
PROTECTION**

**ADDITIONAL
SUPPORT
NEEDS**

**Young People at
Risk of Harm**

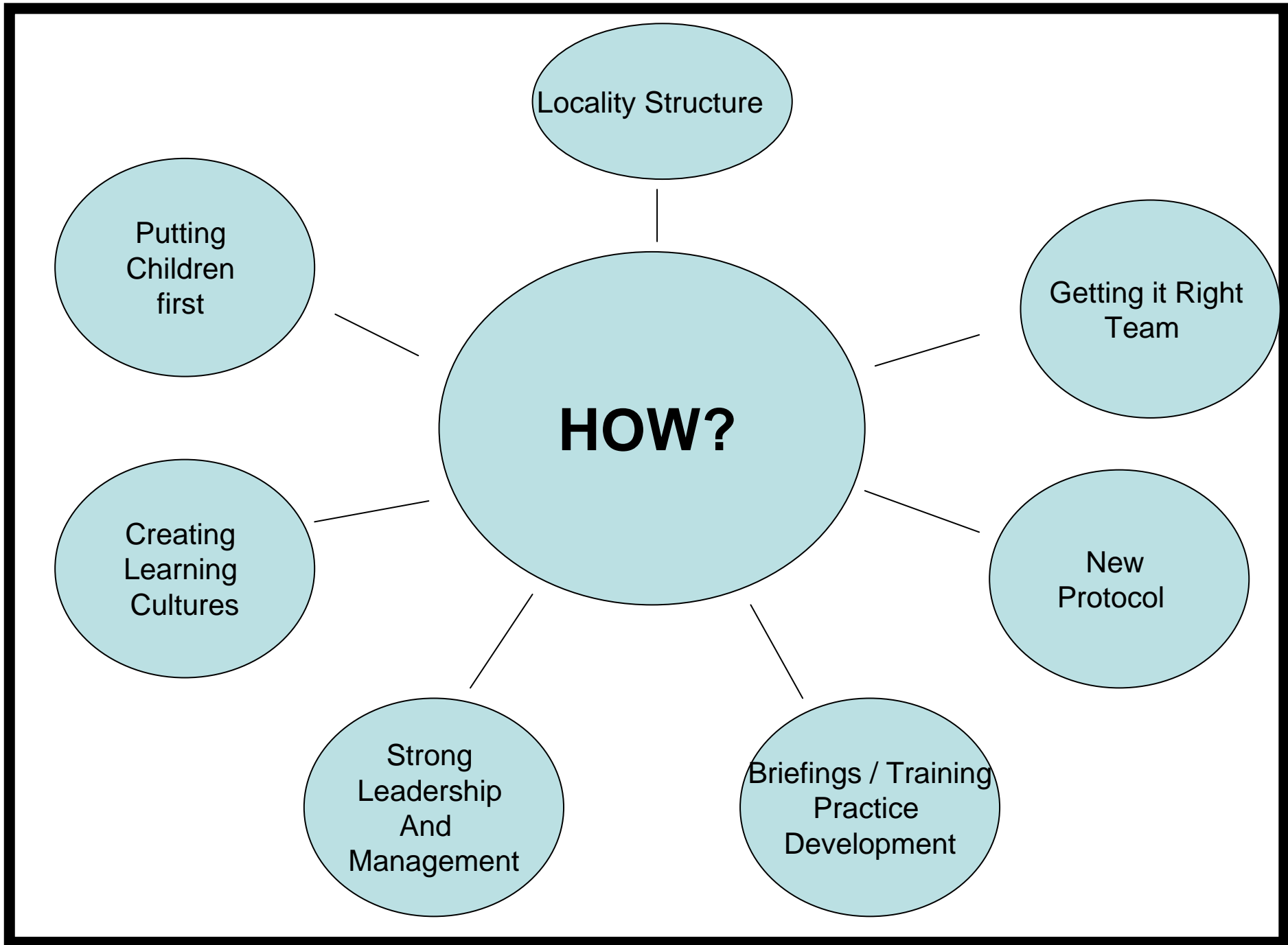
Young Carers



getting
it right
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WHAT NEXT?

- Listening & Responding
- Information Sharing
- Being Clear, Open and Honest
- Being Pro Active
- Sound assessment and intervention planning (together)!
- Being prepared to ask for advice, help
- Taking responsibilities





*As a professional, what will be your legacy
In the lives of children in Lanarkshire?*